

Newsletter of the CPA/SCP Section on Women & Psychology January 2018



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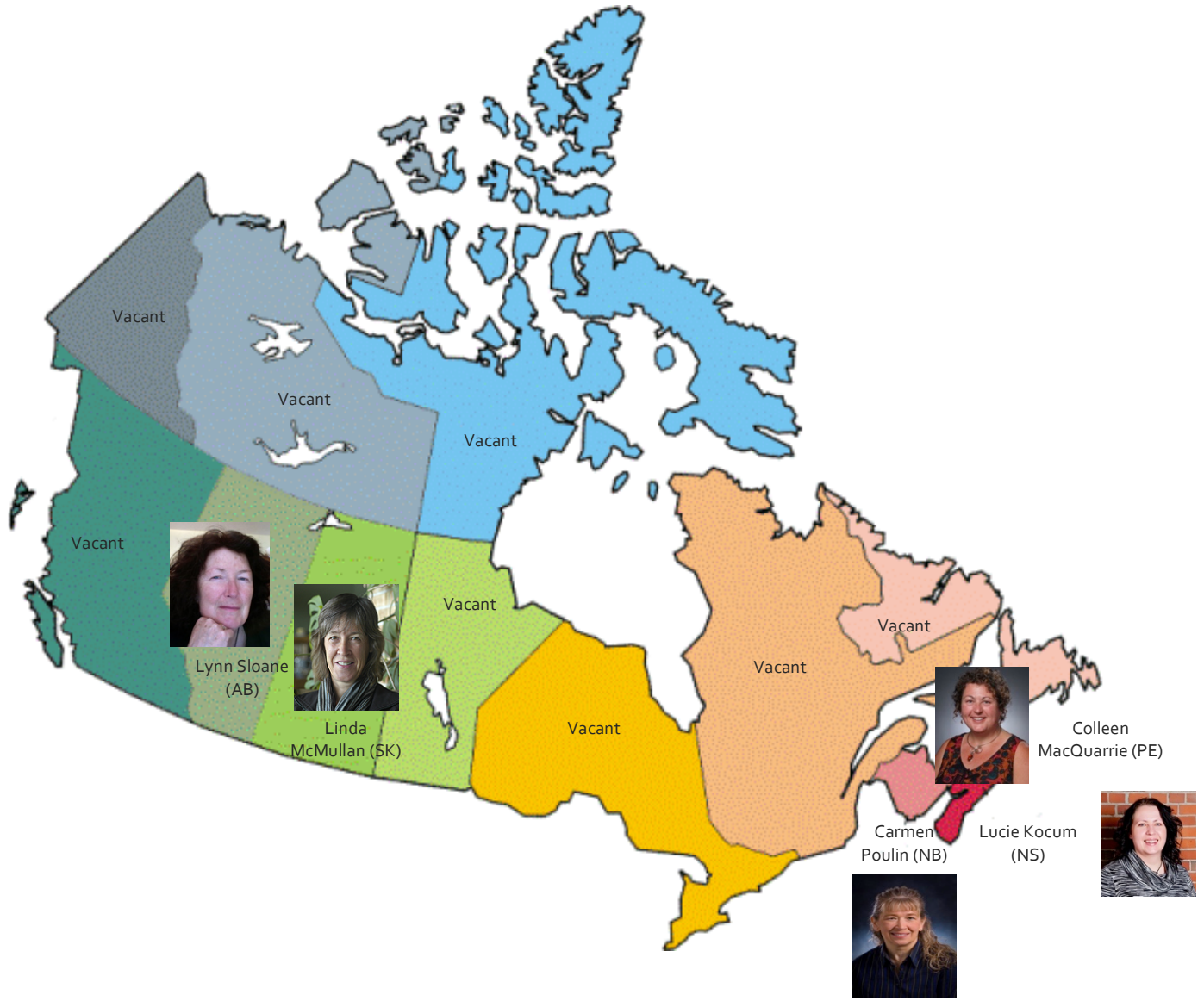
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2017-2018 Provincial Representatives



Chair's Message

by Colleen MacQuarrie



The rise of feminist (intersectional) analysis into mainstream media is significant and heartening as it enables students to practice thinking about psychology through an intersectional lens. Intersectionality brings together the social identity markers of gender, class, race, ethnicity, ability, sexuality and other relevant categories into the center of the conversation. We move away from notions of grand theories that apply everywhere into more fascinatingly complex conversations about how the approach or the knowledge shifts depending on the context. In many ways, centering intersectionality in psychology is a paradigm shift.

It has taken me several decades to move this paradigm shift from my early training into my current approach. Like many of you, I was trained to look for norms and standards which I found lacking in so many contexts. I started thinking about how to shift the kind of psychology I teach quite a few years ago and I needed mentors. SWAP has been my haven where I can go to share and to be inspired; revolutionary ideas especially need incubators. The strong networks in SWAP effectively encourage and support emboldened research, writing, and teaching. In SWAP, where we support the next generation of feminist scholars, we can be effective in creating the conditions to change the discipline toward more nuanced understandings that foreground intersectionality.

I think the discipline has gone as far as it can without a strong inclusive base of critically engaged scholars who embody a commitment to de-colonization. I am struck by how few Indigenous and students of color there are in psychology overall. Continuing to build our relationships and collaborations with other sections similarly engaged in critical reflection and transformation of the discipline will be a valuable

process in and of itself while also contributing to the paradigm shift. Clearly we need to find ways to support students of colour and other marginalized groups to use their insight and analysis to challenge the status quo ideas within our discipline. It is for that reason I see SWAP as a strong mentoring place where many students keen on de-colonizing knowledge would be interested to contribute. SWAP as an organization has been and will continue to be a force for solidarity building and for challenging the field of psychology to be intersectional. The next steps in this paradigm shift will require deep collaboration from several of our sections as we animate a de-colonizing process within our discipline.

No revolution rested on hopes that others would get the work done and perhaps that is why I am inspired by so many of my colleagues in SWAP. As we start 2018 with the ideals of change, may we continue our reflections on our scholarship, our practice, and our mentoring - How are we creating the conditions for marginalized voices to be brought into the center? I am betting on SWAP in collaboration with others sections committed to critical interrogation of the discipline to be the change we need.



Editor's Message

by Jessica McCutcheon

Welcome to 2018, SWAP Members! This is an issue of reflection for me. The impetus for this is that 2018 will be my last year as a graduate student. It also led me to reflect on my role as SWAP Newsletter Editor. I realized that this is my 5th year in the role! I have thoroughly enjoyed being the newsletter editor as it has allowed me to correspond with all you wonderful feminist women! However, I believe we do not want to let our newsletter become stale or stagnant. As such, I have decided

that the next volume (May 2018) will be my final SWAP newsletter. A new editor will take a different approach to the newsletter design, as I did five years ago. I decided to make note of my decision to resign from the position in this edition to give time for others to think about whether it might be a role they would like to take on. I would strongly encourage graduate students to consider it. It is a wonderful way to get involved with SWAP and, in my opinion, a perfect position for a graduate student. I would also encourage someone who is technologically savvy to consider taking on the role as I think SWAP might be ready to move the newsletter into a more "techy" environment. I will certainly support my predecessor in any way I can.

This issue of newsletter is fairly short. Immediately below this message you will find the criteria and instructions for applying for the SWAP Student Awards. On page 6, you will find members' recent publications. The remainder of the newsletter includes a call for submissions (p. 7), some calls for nominations (p. 8), a call for proposals (p. 9), and two job postings (pp. 10-11).

Submissions to the next newsletter are due May 11, 2018, but send them to me at any point before then and I will make sure they get into the next newsletter! Enjoy this issue!

SWAP Student Awards: Student Paper Award and Travel Bursary

The Section for Women and Psychology (SWAP) of the Canadian Psychological Association (CPA) offers awards for research by students in areas of particular relevance to women or feminism. To be eligible for an award, students must be presenting their work at the 2018 ICAP/CPA Convention. Submissions may be in English or French.

DEADLINE: April 30, 2018.

Student Paper Award: \$500

Travel Bursaries: \$250

For information and to apply, please go to:

<https://www.surveymonkey.com/r/XRXY2WF>

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La section Femmes et Psychologie de la Société canadienne de Psychologie (SCP) offre des bourses et prix pour recherche par les étudiant(e)s ce qui est d'intérêt spécifique aux femmes ou au féminisme. Pour être admissible au concours, l'étudiant(e) doit présenter sa communication au Congrès

annuel de SCP (2017) ou à l'Institut de la Section Femmes et Psychologie. Les soumissions peuvent être en anglais ou en français.

DATE BUTOIR: le 30 avril, 2018

Prix pour le meilleur article: \$500

Bourses de voyages: \$250

Pour plus d'informations et pour s'inscrire, consultez:

<https://www.surveymonkey.com/r/XRXY2WF>

Members' Recent Publications

Poulin, C., Gouliquer, L., & McCutcheon, J.M. (2018). Violating gender norms in the Canadian military: The experiences of gay and lesbian soldiers. *Journal of Sexuality Research and Social Policy*, 15, 60-73. doi: 10.1007/s13178-017-0304-y

Militaries are men-dominated and value a heteronormative masculine warrior ideal (Kaplan, 2003). Soldiers, however, are not necessarily heterosexual and men, nor do they always embody the prescribed warrior ideal. How the values related to hyper-masculinity and heteronormativity influence the experiences of gay and lesbian soldiers is an empirical question. In the present study, the Psycho-Social Ethnography of the Commonplace (P-SEC; Gouliquer & Poulin, 2005) methodology was used to investigate how the institutions of heterosexuality and the Canadian military shape gay and lesbian soldiers' experiences. Interviews with 10 lesbian and 10 gay soldiers were conducted and analysed. The findings reveal that lesbian and gay soldiers face fairly widespread discrimination in the military environment. They must contend with the institutional demands to meet the requirements of a hyper-masculine-heteronormative soldier ideal. Gender differences are highlighted and social policy recommendations are discussed.

Call for Submissions

Edited Textbook: Examining the Lives of Indigenous Women and Girl

Deadline for Proposals: February 28, 2018

Canadian Scholars is exploring the potential of publishing an edited textbook that examines the lives of Indigenous women and girls from a perspective based on strength and resilience. Contrary to current literature trends that examine the lived experience of Indigenous women and girls from a position of deficit, this textbook aims at creating space for Indigenous knowledge that celebrates the lives of Indigenous women and girls from a traditional perspective. The textbook will be organized into four sections and invites abstracts that encompass the mental, emotional, physical and spiritual well-being of Indigenous women and girls. While papers examining all aspects of Indigenous women and girls will be welcome, we are particularly interested in papers that focus on health and wellbeing, social justice, resistance, self-determination, decolonization, environmental justice, parenting, relationships, sexuality, cultural revitalization, cultural continuity, and cultural identity and that explore the intersections of Indigeneity and gender from a traditional perspective.

Potential areas for submission include:

- Individual:
 - Identity
 - Cultural continuity/ revitalization
 - Sex and sexuality
 - Coming of age ceremonies
- Family:
 - Parenting
 - Relationships
 - Family Dynamics
- Community:
 - Social Justice
 - Health and well-being
 - Youth suicide
 - Education: traditional, land based
- Nation:
 - Missing and Murdered Indigenous Women and Girls
 - Self-determination
 - Health and well being
 - Mental health
 - Youth suicide

The editor, Dr. Brigette Krieg invites individual and co-authored abstracts and chapters from both established and emerging scholars, including graduate students. Expected length of abstract: 200-250 words. **Deadline: February 28, 2018**. Expected length of final chapter: 6000 words. Proposed deadline for full chapters: late Summer/early Fall 2018. Please submit chapter proposals to: brigette.krieg@uregina.ca

Call for Nominations

Carolyn Wood Sherif Award **Nominations Due: March 16, 2018**

The Carolyn Wood Sherif Award is the highest award conferred by the Society for the Psychology of Women. It is presented annually to a senior individual for sustained and substantial contributions to the field of the psychology of women across research and scholarship, teaching and mentoring, and professional leadership. For more information about the award, please visit: <http://www.apadivisions.org/division-35/awards/sherif.aspx?tab=2>

To nominate a candidate for the award, send a single folder containing:

- A nomination letter (including the nominee's phone number and email address).
- The nominee's curriculum vitae.
- Copies of two or three selected publications.
- Two additional letters in support of the nominee (only three letters are considered).

Please send materials to Jan Yoder at yyoder34@kent.edu.

The deadline for nominations is **March 16, 2018**. The current committee comprises Jeanne Marecek, Stephanie Riger, and Jan Yoder (Chair).

APA Division 17 Student Awards **Nominations Due: February 15, 2018**

Full info about Division 17 student awards can be found on the div 17 website. <http://www.div17.org/about-scp/awards/scp-awards/>

The following TWO Student Awards will be awarded at the APA convention in San Francisco

1. The Barbara A. Kirk Award

The Barbara A. Kirk Award is presented in recognition of outstanding student-initiated research (dissertation or other). The award, which includes a cash award, was established to honor the late Barbara A. Kirk. The criteria for the Barbara A. Kirk Award for Outstanding Graduate Student Research can be found at:

<http://www.div17.org/wp-content/uploads/The-Barbara-A.-Kirk-Award-for-Outstanding-Graduate-Student-Research.pdf>

2. The Donald E. Super Fellowship

The Donald E. Super Fellowship is awarded to support dissertation research on a topic related to career development and is accompanied by a cash award. The criteria for the Donald E. Super Fellowship can be found at: <http://www.div17.org/wp-content/uploads/The-Donald-E.-Super-Fellowship.pdf>

Call for Proposals

Society for Qualitative Inquiry in Psychology

May 21-22 – Pittsburgh, PA

Deadline for Applications: **February 1, 2018**

The Society for Qualitative Inquiry in Psychology (SQIP), a Section of Division 5 (Quantitative and Qualitative Methods) of the American Psychological Association, is pleased to announce that its annual conference will be held at Duquesne University in Pittsburgh, on Monday and Tuesday, May 21-22, 2018.

Because our society is focused on qualitative inquiry, we are specifically interested in proposals that discuss contributions of qualitative methodology and methods, or approaches to research design that transform the understanding of a phenomenon of interest or transform psychology as a discipline. These could include (but are not limited to) methodological advances in qualitative inquiries of all kinds; philosophical issues such as epistemology and ethics; strategies and practices for effective instruction in specific qualitative methods; applications of methods in empirical research; and ethical issues attendant on the qualitative research process. Submissions from multidisciplinary, international, and student scholars are welcomed, given such attempts to wrestle with the multiple meanings and expressions of psychological life and their potential to introduce innovation into the field of psychology.

Submission Instructions: Completed proposals should be submitted as a single, well-organized document in Microsoft Word format. *In all cases, we request that you foreground in your proposal the contribution of the methodology/method in achieving your aims.* Please name the file “2018 SQIP,” then the first and last name of the corresponding author, and an abbreviated title (e.g., “2018 SQIP – Full Name – Narrative Study of Advocacy”). Submit proposals electronically to SQIPconference@gmail.com, by **FEBRUARY 1st, 2018**.

Proposal submissions are invited in four forms: Organized Symposia featuring 3-5 presenters who will address a common theme during a 60- or 90-minute session; Individual Papers that we will group into sessions of three papers each; Conversation Hours that will engage audiences in considering issues relevant to qualitative methods; and Poster Presentations that authors will discuss in our poster sessions, featuring individual and/or group work.

For **Symposia**, please indicate in this order:

- The type of proposal (symposium)
- The name and contact information (including email addresses) for all participants, including chair and discussant(s)
- An overarching symposium title and abstract (not to exceed 300 words)
- Complete titles and abstracts (not to exceed 300 words each) for the individual presentations in the symposium.
- Preferred time slot (60 or 90 minutes, as available)

For **Individual papers and Posters**, please indicate in this order:

- The type of proposal (paper or poster)
- The name and contact information (including email addresses) for all participants, including chair and discussant(s)
- The paper title and abstract (not to exceed 300 words)

For **Conversation Hours**, please indicate in this order:

- The type of proposal (Discussion Hour)
- The name and contact information (including email addresses) for all participants, including chair and discussant(s) (as applicable)
- An overarching discussion hour title and abstract (not to exceed 300 words)

Conference details will be posted at <http://qualpsy.org/2018-conference/> as they become available.

We will support students' participation via lowered registration fees.

To join SQIP please visit: <http://qualpsy.org/membership/>

If you would like to receive SQIP newsletters and community information, please visit to sign up for the QUAL list:

<https://listserv.temple.edu/cgi-bin/wa?SUBED1=QUAL&A=1>

We look forward to seeing you at Duquesne University in May!
Heidi Levitt & Linda McMullen, Program Committee Co-Chairs
Elizabeth Fein & Lori Koelsch, Host Committee Co-Chairs

Job Postings

Tenure-Track Position with Expertise in Mental Health and/or Clinical Psychology *Bishop's University*

Deadline for Applications: February 28, 2018

The Department of Psychology at Bishop's University (Sherbrooke, Quebec) invites applications for a tenure-track position with expertise in mental health and/or clinical psychology.

The appointment will start July 1, 2018 (conditional upon confirmation of funding) and will be set at the Assistant Professor level. Applicants must have completed a PhD. As Bishop's is primarily an undergraduate university committed to interdisciplinarity consistent with its liberal education mission, excellence in teaching is highly valued. The successful candidate should therefore demonstrate an ability to balance commitments to both teaching and research. The normal teaching load is 5 courses, some of which will be outside one's area of expertise. Typical courses expected to be taught would be among the following: Introductory Psychology, Personality, Psychology of Gender, Multicultural Psychology, Motivation & Emotion, Psychology of Sexuality, Forensic Psychology, Family Therapy, and Group Dynamics. Supervision of honours students is also available.

With respect to research, the successful candidate should demonstrate a research program that can be adapted to the possibilities and limitations of a small university setting. In practical terms, this means managing issues related to having limited space and working primarily with undergraduate research assistants. Since Bishop's is a small English university situated in the heart of Quebec, community involvement is prized. Applicants should speak to how their research can be extended to the community through public events or other knowledge mobilization activities. Bilingualism, although not required, is an asset.

Applicants should provide a letter of intent, current curriculum vitae, a statement of research achievements and future objectives, a teaching dossier outlining their pedagogical approach, evidence of teaching excellence, and at least two letters of reference. Please submit your application electronically to:

Adrianna Mendrek, PhD.
Chair, Department of Psychology
Bishop's University
2600 College Street
Sherbrooke
J1M 1Z7
Email: amendrek@ubishops.ca

Review of applications will begin on **February 28th 2018**, though the competition will remain open until the position is filled. Please note that only candidates selected for an interview will be contacted. In accordance with Canadian immigration requirements priority will be given to Canadian citizens and permanent residents. All qualified candidates are encouraged to apply. We implement an equal access employment / program under the Act respecting equal access to employment in public bodies for women, visible minorities, ethnic minority, Aboriginal and disabled people (including the possibility of accommodation during the selection and pre-selection of candidates).

Tenure-Track Assistant Professor in Clinical Psychology (#001996TT-2018-PSY-SPF50-50)
University of Windsor
Deadline for Applications: March 1, 2018

The University of Windsor's Department of Psychology invites applications for a tenure-track Assistant Professor position in the area of Clinical Psychology. We are seeking candidates with specialization in child/adolescent clinical psychology and a willingness to teach graduate courses in child and adolescent assessment and/or intervention commencing July 1, 2018. This position is subject to final budgetary approval.

This position is one of 50 new tenure-track Assistant Professor appointments that the University of Windsor is making over three years as part of a visionary strategic investment in our students and faculty. This cohort of 50 new teachers, scholars, researchers, and creators will demonstrate both disciplinary grasp and interdisciplinary reach, providing extraordinary leadership in research, teaching, and learning for a new generation. For more information on the 50 new appointments, visit us at <http://www.uwindsor.ca/50newprofs>.

In addition to serving a large undergraduate population, the Psychology Department offers doctoral degrees in Clinical Psychology and in Applied Social Psychology. Our CPA- accredited Clinical Psychology Program offers specialized training in three areas: Adult Clinical, Child Clinical, and Clinical Neuropsychology. The department has the largest doctoral program on campus, an energetic culture of scholarship, and operates a state of the art Psychological Services & Research Centre. For further details, visit our website at <http://www.uwindsor.ca/psychology>.

Preference will be given to candidates who have completed a PhD (by date of appointment) in clinical psychology from a CPA- or APA- accredited program with pre-doctoral or post-doctoral specialty training in child/adolescent clinical psychology; registered or are eligible for registration as a Psychologist in the Province of Ontario (if not registered, the successful candidate must begin the registration process within the first year of hire); a strong commitment to the scientist/practitioner model; a demonstrated track record of research; a demonstrated capacity for developing a research program; undergraduate teaching experience; ability or potential to teach undergraduate courses related to the candidate's expertise; the ability to supervise graduate student research and clinical practice; an ability to contribute to the administrative activities of the Clinical Program, Department, and University; and a willingness to engage in proactive involvement with the University of Windsor's Psychological Services and Research Centre (PSRC) to fulfil clinical psychology graduate student supervision and training needs.

Application Requirements

- a letter of application, including a statement of citizenship/immigration status
- a detailed and current curriculum vitae
- a statement outlining research interests and potential for scholarly achievement
- samples of scholarly work
- evidence of teaching effectiveness or potential for teaching excellence, including a statement of teaching philosophy and interests
- graduate transcripts
- three (3) current letters of reference forwarded directly by the referees to the Department Head at the address or email listed below

Only those applicants selected for interview will be contacted. The short-listed candidates may be invited to provide further information in support of their applications. To ensure full consideration, complete an **online application** (<http://www.uwindsor.ca/facultypositions>) found on the job advertisement, and ensure letters of reference are submitted. Review of applications will begin **March 1, 2018** and applications will be reviewed until the position has been filled.

Questions and Reference Letters to be sent to:

Dr. Dennis L. Jackson, Department Head, Department of Psychology
Faculty of Arts, Humanities and Social Sciences, University of Windsor
401 Sunset Avenue, Windsor, Ontario, Canada N9B 3P4, Phone: 519-253-3000, Ext. 2232;
Email: djackson@uwindsor.ca

The University of Windsor is a comprehensive research and teaching institution with more than 15,500 students. We are a welcoming community committed to equity and diversity in our teaching, learning, and work environments. In pursuit of the University's Employment Equity Plan, members from the designated groups (Women, Aboriginal Peoples, Visible Minorities, Persons with Disabilities, and Sexual Minorities) are encouraged to apply and to self-identify. If you need an accommodation for any part of the application and hiring process, please notify the Faculty Recruitment Coordinator (recruit@uwindsor.ca). Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (<http://www.uwindsor.ca/ohrea>). All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Newsletter Submissions

I am seeking detailed submissions for the following columns for the May 2018 SWAP Newsletter:

1. **MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. **CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (jessica.mccutcheon@usask.ca). Include: Title of the book, author(s), publication date, publisher, and your name.

Submission Deadline for January's Newsletter is May 11, 2018